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| **SNAP-IV Teacher and Parent Rating Scale # 6160****James M. Swanson, Ph.D.** |

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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender: \_\_\_\_\_\_\_\_\_\_  Age:  \_\_\_\_\_  Grade:  \_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ethnicity (check one) \_\_\_African-American   \_\_\_Asian   \_\_\_Caucasian   \_\_\_Hispanic  \_\_\_Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_For teacher: Completed by:  \_**\_\_\_\_\_**\_\_\_\_\_\_\_   Type of Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Class Size: \_\_\_\_\_\_\_\_\_\_\_\_Telephone # at school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Recommended times for follow-up call: \_\_\_\_\_\_\_\_\_\_\_\_\_For parents: Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   # Parents Living in Home: \_\_\_\_\_\_ Family Size: \_\_\_\_\_\_\_\_\_\_\_Period of Time Covered by Rating: \_\_\_Past Week  \_\_\_Past Month  \_\_\_Past year  \_\_\_Lifetime  \_\_\_Other\_\_\_\_\_\_\_\_  |

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| **For each item, select the box that best describes this child. Put only one check per item.** | **Not atall(0)** | **Just a Little(1)** | **Quite A Bit(2)** | **Very Much(3)** |
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| **1.** | Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities |  | . | . | . |
| **2.** | Often has difficulty sustaining attention in tasks or play activities | . | . | . | . |
| **3.** | Often does not seem to listen when spoken to directly | . | . | . | . |
| **4.** | Often does not follow through on instructions and fails to finish schoolwork, chores, or duties | . | . | . | . |
| **5.** | Often has difficulty organizing tasks and activities |  | . | . | . |
| **6.** | Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework) | . | . | . | . |
| **7.** | Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools) | . | . | . | . |
| **8.** | Often is distracted by extraneous stimuli |  | . | . | . |
| **9.** | Often is forgetful in daily activities | . | . | . | . |
| **10.** | Often fidgets with hands or feet or squirms in seat | . | . | . | . |
| **11.** | Often leaves seat in classroom or in other situations in which remaining seated is expected | . | . | . | . |
| **12.** | Often runs about or climbs excessively in situations in which it is inappropriate | . | . | . |  |
| **13.** | Often has difficulty playing or engaging in leisure activities quietly |  | . | . | . |
| **14.** | Often is "on the go" or often acts as if "driven by a motor" | . | . | . | . |
| **15.** | Often talks exessively | . | . | . | . |
| **16.** | Often blurts out answers before questions have been completed | . | . | . |  |
| **17.** | Often has difficulty awaiting turn | . | . | . | . |
| **18.** | Often interrupts or intrudes on others (e.g., butts into conversations/games) | . | . | . | . |
|  |  | Sum of Items for Each Scale | Average Rating Per Item for Each Scale | Teacher5% Cutoff | Parent5% Cutoff |
|  | Average score for ADHD-Inattention (sum of items 1-9/ # of items) |  |  | 2.56 | 1.78 |
|  | Average score for ADHD-Hyperactivity-Impulsivity (sum of items 10-18/ # of items) |  |  | 1.78 | 1.44 |
|  | Average score for ADHD-Combined (sum of items 1-18/ # of items) |  |  | 2.00 | 1.67 |

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| The 4-point response is scored 0-3 (Not at All=0, Just A Little=1, Quite a Bit=2, and Very Much=3). Subscale scores on the SNAP-IV are calculated by summing the scores on the items in the specific subset (e.g., Inattention) and dividing by the number of items in the subset (e.g., 9). The score for any subset is expressed as the Average Rating Per Item. The 5% cutoff scores for teachers and parents are provided. Compare the Average Rating Per Item score to the cut-off score to determine if the score falls within the top 5%. Scores in the top 5% are considered significant.From SNAP-IV Teacher and Parent Rating Scale by James Swanson, UCI, Irvine, CA. Printed with permission. All rights reserved. Copies may be made by myADHD.com active members only. |